Presentation Rubric

Presenter's Name(s) _____

	1	2	3	4	Total
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because presenter jumps around.	Presenter delivers information in logical sequence which audience can follow.	Presenter delivers information in logical, interesting sequence which audience can follow.	
Subject Knowledge	Presenter does not have grasp of information; student cannot answer questions about subject.	Presenter is uncomfortable with information and is able to answer only rudimentary questions.	Presenter is at ease with expected answers to all questions, but fails to elaborate.	Presenter demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.	
Accuracy of Content	Most of the content was inaccurate	Much of the content was inaccurate	The majority of the content was accurate but there were a few inaccuracies	Complete accuracy of content with no inaccuracies	
Graphics	Presenter uses superfluous graphics or no graphics	Presenter occasionally uses graphics that rarely support text and presentation.	Presenter's graphics relate to text and presentation.	Presenter's graphics explain and reinforce screen text and presentation.	
Mechanics	Student's presentation has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	
Eye Contact	Presenter reads all of report with no eye contact.	Presenter occasionally uses eye contact, but still reads most of report.	Presenter maintains eye contact most of the time but frequently returns to notes.	Presenter maintains eye contact with audience, seldom returning to notes.	
Elocution	Presenter mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Presenter's voice is low. Presenter incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Presenter's voice is clear. Presenter pronounces most words correctly. Most audience members can hear presentation.	Presenter uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	
				Total Points:	

Comments:

Reviewer's Name: